

GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT

# JOINT GOVERNING BOARD and DISTRICT STRATEGIC PLANNING & BUDGET COUNCIL 2016-2022 STRATEGIC PLANNING WORKSHOP Tuesday, April 21, 2015

Members of the Governing Board of Grossmont-Cuyamaca Community College District and District Strategic Planning & Budget Council (DSP&BC) gathered at 3:30 p.m. in the Grossmont College Griffin Gate at 8800 Grossmont College Drive, El Cajon, California, for a 2016-2022 on strategic planning meeting.

- Members Present: Trustees Barr, Garrett, Hiel, Justeson, and Rosinski; and Student Trustees Jocelyn Estrada and Zack Gianino
- Members Absent: None
- Others Present: Chancellor Cindy Miles, Vice Chancellors Tim Corcoran and Sue Rearic, College Presidents Tim Flood and Mark Zacovic, Sr. Dean Research, Planning & Institutional Effectiveness Chris Tarman, members of the District Strategic Planning & Budget Council (DSP&BC), and interested faculty and staff.

## 2016-2022 Strategic Planning Workshop

Sr. Dean Research, Planning & Institutional Effectiveness Chris Tarman facilitated the strategic planning meeting and distributed the following documents:

- <u>PowerPoint</u>, which provided guidance for strategic planning discussion
- <u>2015 Governing Board Strategic Priorities</u> for the District
- Student Success Scorecard <u>Data</u>
- Environmental <u>Scan</u>

Governing Board and DSP&BC members, along with interested students, faculty, and staff, broke into six work groups to engage in discussions and participate in two breakout sessions. Chris Tarman provided an overview of the requirements of strategic planning, good and bad strategy, and identifying challenges and the best approaches to manage or alleviate challenges.

To summarize, the workgroup found the biggest challenges to be the following:

- Lack of success of students who start in remediation
- Lack of ongoing commitment and resources to remedy disproportionate impact on student cohorts

There was extensive conversation concerning findings and solutions to address the challenges.

CHALLENGE	FINDING	SOLUTION
Lack of success of students who start in remediation	<ul> <li>Need Student Engagement</li> <li>Identification of student goals</li> <li>Accuracy of assessments</li> <li>Length of time in developmental sequence</li> <li>80% unprepared = lack of completion</li> <li>Broken high school pipelines</li> </ul>	<ul> <li>Meet students where they are</li> <li>Clear pathways</li> <li>Review diagnostic tools and assessments to ensure proper placement and ability to retake assessment tests</li> <li>Reduce time in remedial sequence</li> <li>Increase outreach to community and high schools</li> <li>Coordination of planning around categorical and general funding</li> </ul>

CHALLENGE	FINDING	SOLUTION
Lack of ongoing commitment and resources to remedy disproportionate impact on student cohorts	<ul> <li>Lack of college-going culture</li> <li>Lack of educational innovation</li> </ul>	<ul> <li>Foster a campus culture of intentional engagement</li> <li>Mentoring and support services</li> <li>Integrated professional development opportunities</li> </ul>
Low completion rate	<ul> <li>Pathways development</li> <li>Need student engagement</li> <li>Mentoring and one-on-one connections</li> </ul>	<ul> <li>Diagnosis of the drivers impacting student success</li> <li>Identifying student goals and clear pathways</li> <li>Welcoming environment</li> <li>Start strong: orientation, clubs, mentors, week of welcome</li> <li>High touch student engagement</li> <li>Clear communication – web portals</li> <li>Increase coordinated efforts between the colleges</li> </ul>
Effective enrollment management	<ul> <li>Limited financial and human resources</li> <li>Difficulty managing and accepting change</li> </ul>	<ul> <li>Available sections</li> <li>Identification of best practices</li> <li>Flexibility</li> <li>Facilities review</li> </ul>

There was also group discussion about the districtwide initiatives and activities currently established and underway:

- East County Education Alliance with Grossmont Union High School District
- Cuyamaca College 1<sup>st</sup> Year Experience
- Grossmont College Freshman Academy and Summer Bridge Program
- Student Success Services Program and Student Equity Plans
- GCCCD Organizational Enhancement Initiative
- Achieving the Dream

#### Next Steps

- The Board/DSP&BC planning meeting outcomes will be finalized and taken to DSP&BC for discussion
  - Continue discussions and finalize the overall District approach for the 2016-2022 prior to fall 2015 planning activities at the sites. Currently,
    - Grossmont Planning Session: April 17, 2015
    - Cuyamaca Planning Session: May 12, 2015

All materials provided are posted on the GCCCD Governing Board website.

## No action was taken.

#### Adjournment

The workshop concluded at 5:28 p.m. and the Board adjourned to closed session.

Respectfully submitted,

Approved by the Governing Board May 19, 2015

Cindy L. Miles, Ph.D. Chancellor and Secretary to the Governing Board

Bill Garrett Board President

Jennifer J. Danks Recording Secretary